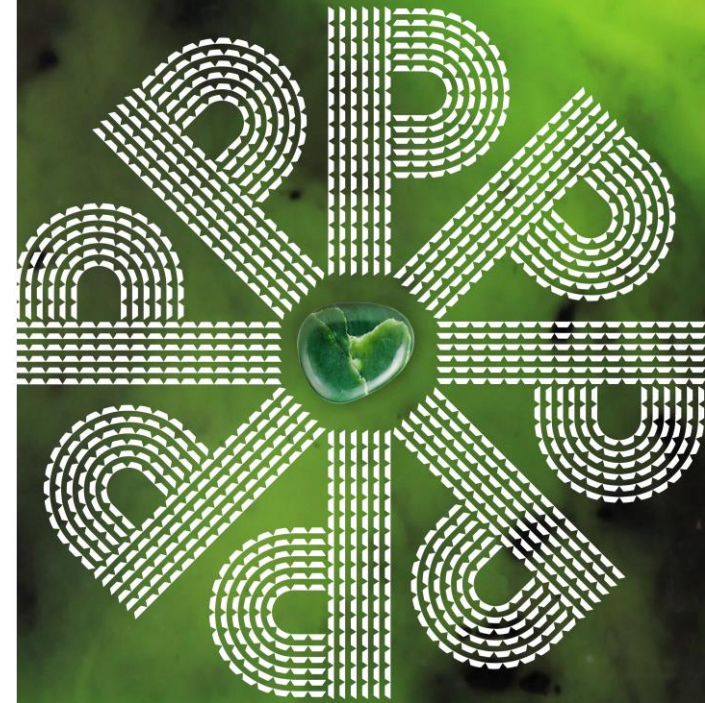


**THURSDAY 30 MAY 2024**  
**WORKSHOPS**

**MORNING SESSIONS**  
**9:30AM & 11:00AM**

Ahakoā  
he iti he  
pounamu



**NZEI**  
**TE RIU ROA**

# Identifying Genuine Trauma Informed Practice

## *Kathryn Berkett*

*We use this word – Trauma Informed a lot now. What does it actually mean? When we understand the neuroscience and biology around trauma, then we can start to be truly informed about biologically respectful practice. This workshop will begin the discussion around biologically respectful practice and what it can look like in our schools. Many schools are already operating in this way. The language and understanding that will come from this workshop will help you recognise what you are doing well and identify areas where you may wish to make some changes.*

The session will be delivered by Kathryn Berkett of ENGAGE. Kathryn has her Masters in Educational Psychology and has certified as a Neurosequential Model of Therapeutics practitioner with Dr Perry. Kathryn has extensive experience in understanding how trauma can impact on development. She has worked and trained, nationally and internationally, on the subject of neuroscience for over twenty years, delivering to a variety of organisations including: the Police; Oranga Tamariki; Teachers; Corrections; Parents; Recreation Groups; Mental Health Professionals; NZ Rugby; and Corporates. Kathryn also has a TEDx talk titled: 'Neuroscience of Device Zombies'



# Making Principal's PGC a valuable and learning experience

*Robyn Brown, Lisa Hill, Kath Johnson*

*Join us for an enlightening workshop where we delve into the transformative power of Professional Learning Groups (PLGs) and the innovative Arika coaching model. Discover how a cohort of principals hailing from diverse corners of New Zealand, spanning Swart Island, Upper Hutt, and Stratford, have leveraged this framework to establish their Professional Growth Cycles (PGCs). Through a blend of remote collaboration and in-person gatherings, we've cultivated a rich environment for sharing challenges, insights, and solutions. In this hands-on session, we'll guide you through the steps to replicate this supportive network within your own professional circles, fostering a culture of continual growth and guidance.*

I'm Robyn Brown, the Principal at Birchville School, located on the outskirts of Upper Hutt. It's been my privilege to serve this community for nearly a decade, with 6.5 of those years spent as principal. Our school is a close-knit community of 114 students, who come from a mix of semi-rural and suburban homes. We take pride in our diversity, with 37% of our students identifying as Māori. Alongside a dedicated team of 7 teachers, 7 teacher aides, and 2 office staff, we work tirelessly to create a supportive learning environment where every child can thrive.



Tēnā koutou, ko Lisa Hill taku ingoia, ko Tumuaki o Avon te Kura in Whakaahurangi, Stratford located in Taranaki.

I have been a principal for 8 years now and have been at Avon for just over a year. I am a Taranaki girl and have been living in this community for most of my life. Our kura is small and semi rural lying on the southern side of town close to the rural boundary. We have 59 ākonga, three learning spaces and have a high equity number (previously a decile 1A). Our kura is 79% Māori and we are starting to work with our ākonga to know the importance of tikanga Māori. We are striving to enable our ākonga to see themselves reflected in their kura and to stand proud in their tūrangawaewae.



# Localised Curriculum - Placing Story at the Heart of Your School

*Vince Ford & Sandra Portegys*

*We unpack a case study - Omokoroa Point School has created a picture book to tell their story and empower their students.*

*We look at how we can combine student voice, history, local story and environment to create a taonga that enriches and directs the school community.*

*We examine the channels and publishing options that could be used to bring that story to life.*

*Each participant will have the opportunity to develop and workshop their own pathway to creating and presenting the story at the heart of their school.*

Vince Ford is the author of 16 books for children and teens. He's currently researching, writing and speaking on Story and Connection. A trained teacher, Vince has been working with Clarity Education and Ready 4 Learning for 5 years. He has been presenting keynotes and running workshops with Kāhui Ako, Principals Associations and individual schools across the motu.



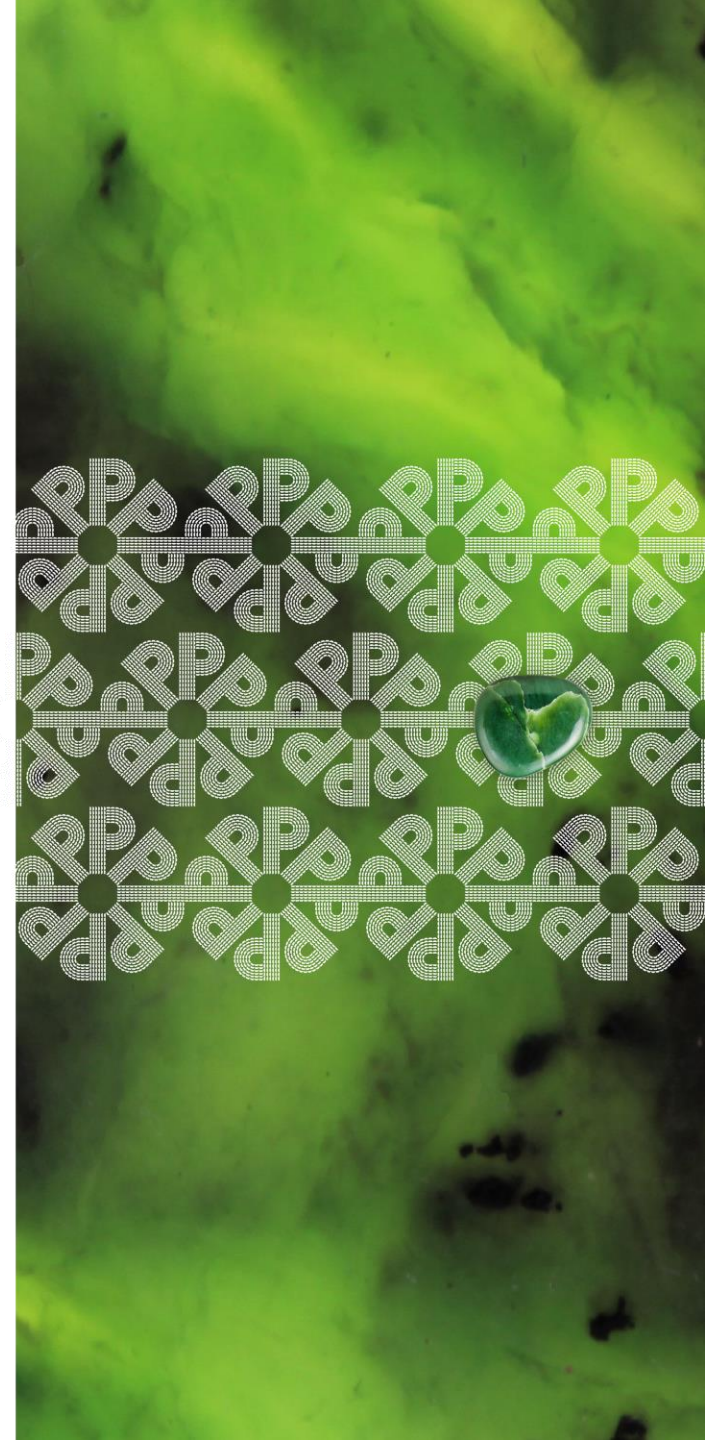
Sandra Portegys - With nearly 30 years in education, Sandra is an experienced teacher and leader in both dual-medium and mainstream schools. Sandra has been the principal of Ōmokoroa Point School since 2020, it's a U5 school located just north of Tauranga with arguably the best view of any school in New Zealand.



# House of Science for Rural Schools (the Wairarapa Experience)

*Amanda Taylor*

*House of Science is a charitable trust that provides science boxes for primary and intermediate schools. In the Wairarapa many of our schools are rural (about a third) and cover a large geographical area. Delivering our science boxes to rural schools in the Wairarapa takes a community effort and the ways rural schools use the science boxes can greatly differ compared to larger urban schools.*



# Tautai o le Moana - Wayfindes of the Ocean. Strengthening Leadership Capabilities *Helen Varney*

*This workshop will focus on unpacking leadership through a different lens to strengthen leadership capabilities to improve outcomes for learners.*



Helen Varney

MNZM

Director Tautai o le Moana – Wayfinders of the Ocean

NZPPA

Recognized with the Member of New Zealand Order of Merit for services to Education in 2021 Helen's passion for Pacific Education is deeply driven. New Zealand born of Samoan and Cook Island descent Helen sees cultural competence as a strong platform for educational success. Understanding the lens through which we view and understand education is vital when growing learning environments and leading others.

With over 14 years of experience as a Primary School Principal and an accredited leadership facilitator, Helen engages Principals in a transformative growth journey. Through deep learning, mentoring, coaching, and collaboration, she empowers educators to improve outcomes for Pacific Learners.

Based in Auckland, Helen Varney is a driving force in the field of Pacific Education.

