What do whānau and parents value about teaching!?

In the lead up to our action on March 16, we are asking whānau to show their support for you all by writing messages on our 'Whakamana Tamariki Whakamana Kaiako Tumeke Tumuaki' hearts to display on placards at our strike events on the 16th.

Why?

We all know that the key issues we are campaigning for affect teachers, principals and tamariki equally and make a difference to everyone's lives in the education sector. Have a think about your key issues, and the way whānau and parents can connect with these from the perspective of their children's learning. Whānau and parents showing their support to principals and teachers makes a difference to our ability to move the government to make a better offer, and as you know, having whānau behind us when we take action matters, so let's take them with us! The key issues for educators are:

- Improved support for tamariki
- More staff to support learning
- Better recognition for the work primary teachers and principals do
- Valuing and respecting our kindergarten teachers

Which all means better outcomes for tamariki.

How can I do this activity?

- 1. Print out a copy of the heart for your classroom or kindergarten
- 2. When parents/whānau are around for pick-ups/drop offs, have a chat with them about the action coming up on March 16 and why it's important to tamariki that we make progress on the things we're campaigning for

What to do with your hearts!

- 1. As a collective from your school or kindergarten, work out how you will display these at the rally this could be on a placard with a title like: 'Parents/whānau from XYZ School or Kindergarten say:....." so everyone can see where you're from.
- 2. Share images of these to social media as well.



Note – it's a good idea to check in with principals and kindergarten head teachers ahead of this activity, and if there are any concerns about participating, think about other ways you can collect these support messages – is there a supportive parent who could collect these? Activities after hours where these could be done? Could those of you who are parents as well as teachers write up some supportive messages?